**WELL CHILD EXAM-EARLY CHILDHOOD: 15 Months**

**Interval History:**
(Include injury/illness, visits to other health care providers, changes in family or home)

<table>
<thead>
<tr>
<th>Patient Unclothed</th>
<th>Y</th>
<th>N</th>
</tr>
</thead>
</table>

**Nutrition**
- □ Whole milk, cup only
- □ Solids ______ servings per day
- □ City water  □ Well water

**Elimination**
- □ Normal  □ Abnormal

**Sleep**
- □ Normal (8 – 12 hours)  □ Abnormal

**Screening and Procedures:**
- □ Subjective Hearing -Parental observation/concerns
- □ Subjective Vision -Parental observation/concerns

**Developmental Surveillance**
- □ Social-Emotional  □ Communicative
- □ Cognitive  □ Physical Development

**Psychosocial/Behavioral Assessment**
- □ Y  □ N

**Immunizations:**
- □ Immunizations Reviewed, Given & Charted
  - if not given, document rationale
- □ Impactsis (OH registry) updated

- □ WIC  □ Help Me Grow
- □ Children Special Health Care Needs
- □ Transportation  □ Dentist
- □ Other__________________________
- □ Other

**Anticipatory Guidance/Health Education**
(√ if discussed)

- Safety
  - □ Keep Poison Control number handy
  - □ Appropriate car seat placed in back seat
  - □ Test smoke detectors (one on every level)
  - □ Use stair gates, safety locks, window guards
  - □ Childproof home - (window guards, cleaners, medicines, outlets, guns, dangling cords)
  - □ Never leave child alone in home or car
  - □ Turn pot handles to back of stove
  - □ Limit time in sun-use hat/sunscreen
  - □ Keep hot liquids and matches out of reach
  - □ Avoid TV viewing

- Oral Health
  - □ Brush toddler’s teeth with soft toothbrush/water twice daily
  - □ Make first dental appointment if not done yet
  - □ Use good family oral habits
  - □ Don’t share utensils or cups

- Sleep Routines and Issues
  - □ Bedtime Routine
  - □ Strategies for night waking
  - □ Don’t put to bed with bottle

- Child Development and Behavior
  - □ Stranger anxiety & separation anxiety
  - □ Promote child’s language by using simple clear words and phrases
  - □ Allow child choices acceptable to you
  - □ Speak to your child reassuringly
  - □ Use distraction e.g. an alternative activity
  - □ Praise good behavior and activities
  - □ Use discipline to teach, not punish

- Family Support and Relationships
  - □ Keep family outings short and simple
  - □ Help child express emotions appropriately
  - □ Substance Abuse, Child Abuse, Domestic Violence Prevention, Depression

**Other Anticipatory Guidance Discussed:**

**Next Well Check: 18 months of age**

**Developmental Questions and Observations on Page 2**

**Provider Signature:**

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*This screening form was adapted by the Ohio Medicaid managed care plans and Ohio Department of Job and Family Services for the Healthchek-EPSDT Collaborative Performance Improvement Project. 040110*
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Developmental Questions and Observations

Ask the parent to respond to the following statements about the toddler:

Yes  No

☐ ☐  Please tell me any concerns about the way your toddler is behaving or developing:

☐ ☐  My toddler likes to be with me.
☐ ☐  My toddler is interested in people, places and things.
☐ ☐  My toddler shows different feelings.
☐ ☐  My toddler feeds self with fingers/spoon and drinks from a cup.
☐ ☐  My toddler can stack 2 – 3 blocks.

Ask the parent to respond to the following statements:

Yes  No

☐ ☐  I am sad more often than I am happy.
☐ ☐  I have people who help me when I get frustrated with my toddler.
☐ ☐  I am enjoying my time with my toddler.
☐ ☐  I have time for myself, partner and friends.
☐ ☐  I feel safe with my partner.

Developmental Milestones

Always ask parents if they have concerns about development or behavior. A standardized developmental and autism screening tool should be administered at the 18 month visit (Medicaid required-Tool Used______________________________). If the child is unlikely to return for an 18 month visit, the standardized screens should be completed at the 15 month visit. In addition, the following should be observed:

<table>
<thead>
<tr>
<th>Toddler Development</th>
<th>Parent Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understands simple commands</td>
<td>Appropriately disciplines toddler</td>
</tr>
<tr>
<td>Walks without support</td>
<td>Yes No</td>
</tr>
<tr>
<td>Says at least 3 – 5 words</td>
<td>Positively talks, listens, and responds to toddler</td>
</tr>
<tr>
<td>Indicates wants by pointing or gestures.</td>
<td>Yes No</td>
</tr>
<tr>
<td>Is able to transition from one activity to another throughout the day</td>
<td>Parent is loving toward toddler</td>
</tr>
<tr>
<td>Appears to have a secure and attached relationship with parent</td>
<td>Uses words to tell toddler what is coming next</td>
</tr>
</tbody>
</table>

Please note: Any concerns raised during surveillance should be promptly addressed with standardized developmental screening tests. In addition, screening tests should be administered regularly at the 9-, 18-, and 24- or 30- month visits (AAP, 2006, Identifying Infants and Young Children with Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening)

Additional Notes from pages 1 and 2:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Staff Signature: ___________________________ Provider Signature: ___________________________
Your Child’s Health at 15 Months

Milestones
Ways your child is developing between 15 and 18 months of age.

• Says phrases of at least two words
• Walks, may run a bit, climbs up or down one stair
• Likes pull toys and likes being read to
• Is curious and likes to explore people, places and things
• Protests and says, “NO!”
• Imitates others
• Kisses and shows affection
• Makes marks with a crayon

For Help or More Information:

Car seat safety:
• Contact the Auto Safety Hotline at 1-888-327-4236 or online at www.nhtsa.dot.gov
• To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

For information about childhood immunizations:
Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at http://www.cdc.gov/vaccines.

Social Support Services: Contact the local county Department of Job and Family Services Healthchek Coordinator

For information about lead screening:
Medicaid Consumer Hotline-800.324.8680

Poison Prevention:
Call the Poison Control Center at 1-800-222-1222

If you’re concerned about your child’s development:
Contact Help Me Grow at 1-800-755-GROW (4769) or at www.ohiohelpmegrow.org

Parenting skills or support:
Call Cooperative Extension for classes-614. 688.5378

For families of children with special health care needs:

Prevention of Unintentional childhood injuries:
National Safe Kids Campaign 1-202-662-0600 or www.safekids.org

Domestic Violence hotline:
National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at www.ndvh.org

For help finding childcare:
Bureau of Child Care and Development -800.886.3537
http://www.odjfs.state.oh.us/cdc/query.asp

Health Tips:
Your child’s check-ups will be spaced farther apart as your child gets older. If you have concerns between checkups, be sure to call the doctor or nurse and ask questions.

Check to make sure your child has had all the shots he needs. If your child has missed some shots, make an appointment to get them soon. Your child needs all of the required shots to have the best protection against serious diseases.

Your child’s appetite may be less than in the past. Offer a variety of healthy foods. Let her decide how much of each food to eat. Do not force her to finish food.

Your child needs two cups of milk or yogurt, or three slices of cheese each day. Avoid low-fat foods until age 2.

Each child develops in his own way, but you know your child best. If you think he is not developing well, you can get a free screening. Call your child’s doctor or nurse if you have questions.

Parenting Tips:
Name your child’s feelings out loud – happy, sad or mad. Use words to tell her what is coming next. Your child can understand more words than she can say. Give your child simple choices. Example “squash or peas?”

Calmly set limits for your child by giving him something different to do. Praise him when he does things that you like.

When you are a parent you will be happy, mad, sad, frustrated, angry and afraid, at times. This is normal. If you feel very mad or frustrated:
1. Make sure your child is in a safe place (like a crib) and walk away.
2. Call a good friend to talk about what you are feeling.
3. Call Cooperative Extension for classes-614. 688.5378
4. Call 800.448.3000 or visit Boystown Parenting Hotline at (http://www.parenting.org/hotline/index.asp) They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day.

Safety Tips
Falls often cause young children to get hurt. Take your child to a safe playground. Find one that has padding, sand, or wood chips under the toys. Look for small toys that fit a toddler. Stay close to your child while he is playing.

Your child may try to get out of her car seat. Avoid letting her get out, because then she will try again and again.

• If she tries, be firm, stop the car, and refuse to move until she stays buckled in.
• Take soft toys, picture books, and music to entertain your child in the car.
• Wear your own seat belt, too.